

# READY FOR OUR LIVES



## COORDINATOR'S REPORT YEAR 1



CZECH REP.



ITALY



LATVIA



LITHUANIA



SLOVENIA



PORTUGAL



TURKEY

The Erasmus+ project “Ready for our lives” started in September 2015 and we completed the first year. This coordinator’s evaluation compares the compliance of the application with the real state of the run of the project.

### **I. DESCRIPTION OF THE PROJECT**

The presumptions and needs of the partners of the project remained valid during the first year, in some areas such as unemployment of young people even got stronger. Since the beginning we successfully worked on improving and developing competences of both students and teachers.

- Communication and language competences have been developed through presentations on unemployment of young people at the meetings in Porto and Antalya as well as through discussion and workshops focused on age discrimination and race discrimination matters.
- Entrepreneurial competences have been developed through discussions with responsible people from the Job centres, Chamber of Commerce etc. both in partner countries and at the project meetings. The participants also visited several companies in the field of food industry, press or advanced technology. During the mobilities there were excursions to 5 companies held (Sandeman, Unicer brewery, CEIIA, Cantek, and Hürriyet).
- Digital competences have been developed through online communication among the partners (emails, facebook group, messenger, videoconference etc.) as well as through preparing presentations in powerpoint, shooting short videos, taking photographs, creating newsletters, e-magazines, a minibrochure and through our e-Twinning cooperation. All the schools also participated in the logo competition.

- Social competences have been developed in workshops focused on anti-discrimination matters.

- Increasing cultural awareness matters have been developed through excursions to most important cultural places of interest in Porto, Guimaraes, Antalya, Myra or Demre. At the project meetings in Portugal and Turkey we also organized presentations of national cuisine, presentation of partner countries and the students and teachers became more aware of the similarities and differences among the partner countries (e.g. visiting a mosque in Antalya).

We were dealing with the topic of unemployment and job tasks and compared everything to the results, data and experience of other partners from other European countries, this way we also proved that the project has to be carried out internationally.

The project shows its inovative approach as we were focusing also on the topics of discrimination at the labour market. There were two workshops organized at the meetings in Porto and Antalya. The first workshop was dealing with age discrimination at the labour market whilst the second workshop was fosued on race discrimination. Both planned workshops “Time clock” and “Colourful world” were carried out.

Next, we also worked succesfully on both topics planned for the meetings in Portugal and Turkey – the topics of “unemployment” and “writing CV and job interview”.

### **Distribution of the tasks**

The Czech school opened the web page of the project – **www.ready-for-our-lives.webnode.cz** at the very beginning of the run of the project. Here all necessary information, reports, photos, results or outputs are presented not only to the participants of the project but also to public. The Turkish school collected materials and issued three newsletters, the Portuguese school created a minibrochure about the project, the Italian and Czech school started the e-Twinning page, the Latvian school worked out the results of questionnaires, the Slovenian school made short films and the Lithuanian school organized a video-conference. Moreover, the Czech school worked out three issues of e-magazine therefore our plan of distribution of the tasks was fulfilled to more than 100%.

The expected results have been in progress since the beginning of the project and will be further developed in the next two years. Anyway, we can see that the students of all participating schools are really motivated

and develop their personal qualities, enrich their experience and get better prepared for their entry to the labour market.

During the first year the participants carried out:

- questionnaires and surveys that were published online for public
- powerpoint presentations on entrepreneurship, job and social tasks
- newsletters about project activities (published on the project website)
- mini-brochure about the project
- website of the project accessible for wide public
- e-Twinning project
- evaluation forms
- photo-documentation and video-documentation

All the tasks mentioned in the application have been fulfilled.

## **II. PROJECT MANAGEMENT**

All the partner schools are aware of their obligation to follow the financial rules of the Erasmus+ programme. The leaders were informed about the rules both in seminars organized by their National agencies and during the transnational meeting in Karviná in December 2015.

The schedule of activities is followed, though it seemed to be rather hard to find suitable dates of the meetings for all participating schools. Anyway, we succeeded and organized all the meetings planned for the first year of the project run. The coordinator worked out an availability chart for the second year of the project so that we could plan the next three meetings in advance again to all partners' satisfaction.

All the partner schools and the coordinator did the monitoring of activities to be carried out and before each meeting a list of tasks to be done was made.

The evaluation of the project was done

- a) within each partner school
- b) among the leaders of the partner schools
- c) among the students participating in the project activities and project meetings through evaluation forms
- d) among the teachers participating in the project activities and project meetings at the teachers' meetings in the schools
- e) by the coordinator of the project

### Handling project risks

During the first year of the project we had to deal with some problems, however, all of them were successfully solved.

- time management problems: as mentioned before it was rather hard to find suitable dates of meetings for all partner schools, but thanks to kindness of the Portuguese and Slovenian schools we managed to solve the problem.

- changes in the team. In the Czech school there were big changes in the team compared to the application. One out of the five members of the team got retired, another changed school and the next two were fired, so the coordinator of the project is now the only person who remained. At the beginning of the new school year the team will have to be completed. As for the other teams, no big problems or changes in the teams appeared.

- behaviour and safety – No serious problems with behaviour of students appeared during the first year of the project. However, due to unstable situation in the world and increase of terrorism the coordinators had to face unexpected problems. The parents are becoming more worried about their kids and it is harder to find participants for mobilities than before. From this reason for example, one of the Czech students cancelled her participation in her mobility in Turkey. I am afraid all the partner schools will be dealing with this problem in the next two years of the project run. Anyway, all the leaders, and all the headmasters are aware of the situation in the world and take all necessary steps to ensure safety of the teachers and students participating in the mobilities.

- health problems during the mobilities – successfully solved during the mobility.

### Qualitative and quantitative indicators of achievement

The coordinator of the project gathered the data from the partner schools and worked out a summary (attached).

## **III. IMPLEMENTATION**

During the first year all planned implementation was done:

- a) activities and workshops on the topics of the main idea of the project
- b) activities and workshops on the topics of the added value of the project
- c) activities supporting cooperation of schools with firms and companies in the town and the region

- d) activities supporting extending the knowledge of the partner countries and their culture
- e) activities concerning communication and dissemination of the project activities
- f) evaluation activities

We used the following methods: presentations, discussions and debates, excursions, role play, surveys, workshops and seminars to achieve the goals of the project.

#### **IV. LEARNING / TEACHING / TRAINING ACTIVITIES**

In the first year of the project we carried out one transnational meeting (only teachers' meetings) and two mobilities – to Portugal and Turkey. All the meetings followed the plan stated in the application. During the mobilities we carried out the following activities:

- check of the process and evaluation of the progress of the project
- presentation of the work done in the period from the previous meeting to the present meeting
- workshops, role plays and other events and activities on the tasks and topics of the meeting according to the plan of activities
- lectures, seminars, debates and discussion with entrepreneurs, responsible people from job centres, social workers etc.
- excursions to the real entrepreneurship environment, firms and companies
- learning about the country through excursions to the most important places in the region
- experiencing life in a foreign country, in a host family
- planning the work for the next meeting

**The meeting in Porto in February 2016 included the following activities mentioned in the application:**

- official start of the project
- presentation of the Portuguese school and the Portuguese school system
- presentations of the partner schools
- presentations of the results of surveys on unemployment
- presentations of the results of surveys on the equal opportunities regardless age at the labour market
- discussions and debates on unemployment of young people in Europe with experts and responsible people from a job centre
- learning/teaching/training activity - seminar on unemployment of young

- people run by experts from Institute of Employment
- workshop on unemployment of young people
- visiting the town, places of interest, learning about the culture of the hosting country (Porto, Guimaraes)
- meeting town representatives, discussions (Porto town hall)
- visiting firms / companies in the region (Sandeman, Unicer, CEIIA)
- learning/teaching/training activity - seminar on equal opportunities
- evaluation of the project meeting

**The meeting in Antalya in April 2016 included the following activities mentioned in the application:**

- evaluation of the carried out activities and the project run
- presentation of the Turkish school and the Turkish school system
- presentations of the partner schools
- presentations of the work on the topic of "Job interviews"
- presentation of the results of the surveys on racism at the labour market
- discussions and debates on writing CVs and taking job interviews with experts from the Chamber of Commerce
- learning/teaching/training activity - seminars on writing CVs
- visiting the town, places of interest, learning about the culture of the hosting country (Antalya, Phaselis, Kekova, Myra, Demre, Olympos)
- meeting town representatives (Antalya, Kepez, discussions)
- visiting firms / companies in the region (Hürriyet, CANTEK)
- learning/teaching/training activity - seminar on equal opportunities
- "Colourful world" - workshop, role play activities and discussion on the matter of equal opportunities regardless the race. The matter of racism at the labour market.
- "Time clock" - workshop, role play activities and discussion on the matter of equal opportunities regardless the age. The matter of age at the labour market.
- evaluation of the project meeting

**Number of mobilities:**

	TM 1 - CZE	MOB 1 - POR	MOB 2 - TUR
CZECH REP.	0	2 + 3	2 + 2
ITALY	2	2 + 3	2 + 4
LATVIA	2	2 + 3	3 + 3
LITHUANIA	2	1 + 3	3 + 3
PORTUGAL	2	0	2 + 4
SLOVENIA	2	2 + 3	2 + 5
TURKEY	2	2 + 3	0

The names of the teachers and students participating in transnational meeting or in the mobility are given in the reports from the meetings.

## **V. DISSEMINATION**

We followed our dissemination plan and the responsibilities of all the partners. During the first year we did the following dissemination:

- the Czech school created and maintained the project website and issued three e-magazines
- the Portuguese school created a minibrochure and created short films from each day of the meeting in Porto.
- the Turkish school worked out three issues of newsletter
- the Slovenian school worked out a short film from the project
- the Latvian school worked out the results of surveys
- the Italian school opened and maintained the e-Twinning page
- the Lithuanian school organized a videoconference

Moreover, all the participating schools disseminated the results of the project at the meetings with students, meetings with other teachers, parents, local representatives etc. Most schools also presented the results of the project in local newspapers. A very important part of dissemination is online dissemination. All the partner schools inform their students, teachers, parents and public through their websites or facebook pages.

The specific quantitative data about dissemination can be found in the annex.

**In conclusion, the first year of the project was very succesful and we managed to complete all the planned activities using the planned methods and tools.**

**The coordinator of the project appreciate the effort, enthusiasm, professionalism, hospitality and friendship of all the students, teachers and headmasters involved in the project.**



**Martin Frolík  
coordinator of the project**